Competency 1.11 Occupational safety personnel shall demonstrate familiarity with the application of basic and applied sciences to safety considerations.

1. Supporting Knowledge and Skills

- a. Discuss the role of mathematical tools (including algebra, trigonometry, calculus, statistics, and symbolic logic) in the safety field in analyzing quantities, magnitudes, an forms and their relationships and attributes.
- b. Discuss the laws of physics associated with mechanics, heat, light, sound, electricity, magnetism, and radiation and the application of these laws in the safety field.
- c. Discuss basic chemistry concepts including atomic structure, bonding, states of matter, chemical energetics and equilibrium, and chemical kinetics.
- d. Discuss the biological sciences including heredity, diversity, reproduction, development, structure, and function of the cells, organisms, and populations, with emphasis on human biology.
- e. Discuss behavioral sciences including such considerations as individual differences, attitudes, learning, perception, and group behavior and the application of these considerations to the safety field.
- f. Discuss the general engineering and technology disciplines including applied mechanics, properties of materials, electrical circuits and machines, principles of engineering design and drawings, and computer science.

2. Self-Study Activities (corresponding to the intent of the above competency)

Below are two web sites containing many of the references you may need.

| Web Sites | | |
|-------------------------------|---|--|
| Organization | Site Location | Notes |
| Department of Energy | http://wastenot.inel.gov/cted/stdguido.html | DOE Standards, Guides, and Orders |
| OSHA | http://www.osha-slc.gov/ | OSHA documents and search engine |
| U.S. House of Representatives | http://law.house.gov/cfr.htm | Searchable Code of Federal Regulations |

Due to the scope of the subject matter, a review of the listed material is suggested. If the candidate needs more in-depth study, the handbook series each contain several exercises in particular subject areas.

Review DOE-HDBK-1014-92, *Fundamentals Handbook*, "Mathematics," Volumes 1 and 2.

Review DOE-HDBK-110-92, Fundamentals Handbook, "Classical Physics."

Review DOE-HDBK-1015-93, *Fundamentals Handbook*, "Chemistry," Volumes 1 and 2.

Review Fundamentals of Industrial Hygiene, 3rd Edition, National Safety Council, 1988 (Parts 1 & 2).

Review *Industrial Toxicology, Safety, and Health Applications in the Workplace*, edited by Phillip L. Williams and James L. Burson, Van Nostrand Reinhold, New York, 1985.

Review DOE Guide to Good Practices for Teamwork Training and Diagnostic Skills Development.

Review DOE-HDBK-1016-93, *Fundamentals Handbook*, "Engineering Symbology," Prints, and Drawings.

Review DOE-HDBK-1017-93, *Fundamentals Handbook*, "Material Science," Volumes 1 & 2.

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Review DOE-HDBK-1018-93, *Fundamentals Handbook*, "Mechanical Science," Volumes 1 & 2.

Review DOE-HDBK-1012-93, *Fundamentals Handbook*, "Thermodynamics, Heat Transfer, and Fluid Flow," Volumes 1-3.

Review DOE-HDBK-1011-93, *Fundamentals Handbook*, "Electrical Science," Volumes 1-4.

3. Summary

None.

4. Exercise Solutions

See the above listed handbooks.